ACTIVITY INDEPENDENCE MEASURE-TRAUMA (AIM-T)

GUIDELINE
WHAT:
The Activity Independence Measure - Trauma (AIM-T) is a generic tool to assess patients’ capacity in performing daily live mobility activities after trauma, and the necessary material and/or human assistance required. The AIM-T includes 12 activities, divided into three groups: core, lower limbs, and upper limbs subscales. Activities in all three groups are performed for each patient, irrespective of affected body parts.

In line with WHO’s International Classification of Functioning, Disability and Health (ICF), a person’s functioning and disability are dynamic processes depending on various factors. The AIM-T contributes to a larger assessment of functioning accordingly, focusing on basic mobility activities that are relevant across different cultures.

DEVELOPMENT PROCESS:
Initially designed in Afghanistan as a 20-activities score (Gohy et al. 2016), the AIM-T has been shortened removing redundancies. This current AIM-T was further improved in terms of cultural relevance and appropriateness based on patient and staff interviews in Iraq, Burundi and Haiti (Manuscript in writing). Its validity and reliability were additionally tested in different contexts (Manuscript in writing).
**WHY?**

In countries with low-resources and humanitarian settings, the situation is highly susceptible to change. Any material or human assistance can disappear or be modified from one day to the next. Therefore a person dependent on human or material assistance is more vulnerable. In clinical practice, the AIM-T can provide an overview of the burden of care.

The AIM-T has been developed as a clinical tool, helping health care professionals to measure patients’ difficulties and required assistance in daily life activities.

The tool supports clinical decision making by identifying individual activity limitations, and allows setting realistic and relevant treatment goals. It also facilitates inter-disciplinary discussions, for example during daily rounds or discharge planning. The AIM-T is a clinician-rated tool, intended to encourage movement and early mobilization, while respecting medical contraindications. It can also be used as a monitoring tool for project management and to compliment health information systems.

**WHO?**

The AIM-T can be used with all patients with orthopedic or visceral trauma patients above the age of five who are able to follow basic instructions, irrespective of the location of the injury. Any health care professional working with trauma patients and trained on its use can work with the AIM-T.

**WHEN?**

In order to help setting treatment priorities and track the evolution of patients’ capacity in executing mobility activities, the AIM-T should be performed at least during the initial assessment and at discharge. Intermediary assessments along the continuum of care are encouraged.
SCORING SYSTEM:

PRINCIPLES:
The AIM-T is performed through direct observation of a person executing the activities and the necessary assistance, and not the patient’s self-perception.

When scoring, always assess the most dependent situation, e.g. by assessing the most affected limb (if both sides are affected), or the component of the activity requiring more assistance. Scoring the most affected limb allows to avoid under-stimulation of the limb and also monitoring improvement over time. However this should not prevent practitioners from teaching compensation mechanisms to patients in parallel.

SCORING:
Each activity is scored from 0 to 5, from totally dependent to totally independent. The AIM-T scoring system is based on specific criteria for each scoring level, depending on the type of assistance (human and/or material) needed and the difficulties experienced in performing each activity (see flowchart and description of activities p.6 and p.7). The full score adds up to a value of 0 to 60, with low scores indicating high dependence.

SECURITY:
During the observation, a good positioning of the health care professional is essential to secure the patient while also protecting himself/herself. In addition, the medical prescriptions must be taken into account for each activity (such as general health status, authorized weight bearing and range of motion of the affected limb).

NEEDED MATERIAL:
The 12 AIM-T activities were designed to require minimal material only (14m pathway, stairs/steps, jar/bottle, 5kg object), and alternatives are proposed (see necessary material p.40).
**TOTAL INDEPENDENCE**

The person performs the activity entirely, without any human or material assistance, smoothly, timely and safely, without any support and without any difficulties.

- **Score:** 5

**INDEPENDENCE WITH DIFFICULTIES**

The person performs the activity entirely, doesn’t need any human or material assistance, but experiences difficulties when performing the activity or does not perform it smoothly, such as experiencing pain, high energy expenditure, extremely slow or not performing it safely.

- **Score:** 4

**NEED FOR MATERIAL ASSISTANCE WITHOUT DIFFICULTIES**

The person performs the activity entirely, doesn’t need any human assistance, but needs material assistance such as an assistive device, physical environment modification or the use of his/her health limb to perform the activity. The person performs the activity smoothly, timely and safely without any difficulties.

- **Score:** 3

**NEED FOR MATERIAL ASSISTANCE WITH DIFFICULTIES**

The person performs the activity entirely, doesn’t need any human assistance, but needs material assistance such as an assistive device, physical environment modification or the use of his/her health limb to perform the activity. The person experiences difficulties when performing the activity or does not perform it smoothly, such as experiencing pain, high energy expenditure, extremely slow or not performing it safely.

- **Score:** 2

**NEED FOR HUMAN ASSISTANCE**

The person performs the activity entirely, executes some of the effort but still needs some help from another person to execute the activity (with or without assistive devices) due to difficulties such as pain, weakness or lack of balance.

- **Score:** 1

**TOTAL DEPENDENCE**

The person cannot execute the activity entirely and/or is completely passive throughout the activity (e.g. the person is not active at all and needs to be moved, due to weakness, lack of consciousness). Please note that “0” will be given as well if it is unsafe for the patient to perform the task, patient refusal and/or patient cannot because of current medical status (such as prescribed bed rest or prescribed restricted range of motion).

- **Score:** 0
### THE MEASURE

**Core subscale**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roll over</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Sit up and remain seated</td>
<td>0 1 2 3 4 5</td>
</tr>
</tbody>
</table>

**Lower Limb subscale**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stand up and remain</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Kneel down and stand up</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Walk/Move around 14m</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Timed 10m walk/move around</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Climb up/down 10 steps</td>
<td>0 1 2 3 4 5</td>
</tr>
</tbody>
</table>

**Upper Limb subscale**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine hand use</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Hand and arm use</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Open a bottle/jar</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Reach back and grasp clothes</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Reach face and neck</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Lifting and carrying objects</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Lift and Carry 5kg above shoulder level</td>
<td>0 1 2 3 4 5</td>
</tr>
</tbody>
</table>

### Guidelines

0 = total dependence; 1 = need for human assistance; 2 = need for material assistance, with difficulties; 3 = need for material assistance, without difficulties; 4 = independence with difficulties; 5 = total independence

*For timed 10m walk/move: if >12.5 seconds: 0 = total dependence; 1 = need for human assistance; if ≤12.5 seconds: 2 = need for material assistance, with difficulties; 3 = need for material assistance, without difficulties; 4 = independence with difficulties; 5 = total independence*
DESCRIPTION OF THE 12 ACTIVITIES

ACTIVITY INDEPENDENCE MEASURE - TRAUMA

In the following section, you will find a description of each of the 12 activities, vigilance points, clinical and daily applications as well as detailed scoring instructions.

1. ROLL OVER  
2. SIT UP AND REMAIN SEATED FOR 10 SEC.

3. STAND UP AND REMAIN STANDING FOR 10 SEC.  
4. WALK/MOVE AROUND, 14 METERS  
5. TIMED 10 METERS WALK/MOVE AROUND  
6. CLIMB UP AND DOWN 10 STEPS  
7. KNEEL DOWN AND STAND UP  
8. PICK UP A SMALL OBJECT AND MANIPULATE  
9. OPEN A JAR/BOTTLE  
10. REACH LOWER BACK AND GRASP CLOTHES  
11. REACH FACE AND NECK  
12. LIFT AND CARRY 5KG ABOVE SHOULDER LEVEL
1. ROLL OVER

Example of the activity in daily life

2. SIT UP AND REMAIN SEATED FOR 10 SEC.

Example of the activity in daily life
**AIM-T - ACTIVITY INDEPENDENCE MEASURE - TRAUMA**

**1. ROLL OVER**

**Vigilance points**
- Verify with the medical team if side lying is authorised on at least one side.
- Look at use of arms – to grab bed-fences for example. If possible try encouraging the patient rolling over without using his/her arms.
- Ensure the patient is fully on his/her side (e.g. freeing pressure from back of head, whole back, both buttocks, back of legs, including heels).

**Description of the item**
- Going from supine to side lying (only one side is assessed), without using arms to pull him/herself into side lying.
- **EQUIPMENT NEEDED** = any relevant flat surfaces (e.g. bed, floor).

**Scoring**
- **SMoothLY AND SAFELY** = timely (less than 5 seconds), without any pain, at first attempt and in a smooth manner, without any risk of falling or getting injured.
- **MATERIAL ASSISTANCE** = using bed-fences, bed-ladder or other piece of furniture, or any assistive devices.
- **HUMAN ASSISTANCE** = assistance from another person, for example in the initiation or the whole rolling over, or to carry one limb.

**Clinical and/or daily life relevance**
- **CLINICAL**: Important in prevention of complications, such as bedsores and respiratory infections.
- **DAILY LIFE**: Allowing bed mobility, to reach out for bedside table or to facilitate washing and toileting.
The core activities for the Roll over task in the Activity Independence Measure (AIM-T) for Trauma Guidelines are as follows:

**Without any assistance:**
- Able to roll over on at least one side
- Without human assistance
- Without material assistance
- Smoothly and safely: timely (less than 5 seconds), without any pain, at first attempt, without any risks

**With difficulties:**
- Able to roll over on at least one side
- Without human assistance
- Without material assistance
- With difficulties: not timely (more than 5 seconds), with pain, need several attempts, and/or with some risks

**With material assistance:**
- Able to roll over on at least one side
- Without human assistance
- Using material assistance (e.g., bed rails, bedside table, ...)
- Smoothly and safely: timely (less than 5 seconds), without any pain, at first attempt, without taking any risks

**With human assistance:**
- Able to roll over on at least one side
- With human assistance
- With or without material assistance
- Providing some active effort in rolling over

**Task not completed and/or not active at all:**
- Unable to completely roll over on at least one side, irrespective of the assistance provided.
- Remains completely passive throughout the rolling over

**Total independence:**
- 5

**Independence with difficulties:**
- 4

**Need for material assistance, without difficulties:**
- 3

**Need for material assistance, with difficulties:**
- 2

**Need for human assistance:**
- 1

**Total dependence:**
- 0
2 SIT UP AND REMAIN SEATED FOR 10 SEC.

**Description of the item**
- Going from supine to sitting (on the edge of bed) AND remain seated 10 seconds, without using arms to remain seated.
- **EQUIPMENT NEEDED** = any relevant flat surfaces (e.g. bed, floor).

**Scoring**
- **SMOOTHLY AND SAFELY** = timely (less than 5 seconds to sit up), without any pain, at first attempt and in a smooth manner, without any risk of falling or getting injured.
- **MATERIAL ASSISTANCE** = using bed-rails, bed-ladder or other piece of furniture (e.g. bedside table), or any assistive devices to sit up and/or remaining seated; or use the arms in sitting position.
- **HUMAN ASSISTANCE** = assistance from another person, for example in the initiation (to lift up from bed) or the whole sitting up, and/or to maintain the sitting position.

**Vigilance points**
- Verify with the medical team if sitting on the edge of bed is authorised or whether any precaution is required.
- Check that both components of the activity are performed (sitting up AND remain sitting for 10 seconds).
- Look at use of arms when in sitting position: if possible try encouraging the patient to remain seated without using his/her arms.

**Clinical and/or daily life relevance**
- **CLINICAL**: Important in the prevention of orthostatic hypotension, as well as bedsores, deep vein thrombosis and respiratory infections, as well as testing sitting balance.
- **DAILY LIFE**: Allowing sitting upright activities, such as eating, getting washed and dressed, and also a pre-requisite to be able to get out of bed.
### Sit up and remain seated for 10 seconds

<table>
<thead>
<tr>
<th>Description</th>
<th>Without Any Assistance</th>
<th>With Difficulties</th>
<th>With Material Assistance</th>
<th>With Difficulties</th>
<th>With Human Assistance</th>
<th>Task Not Completed &amp;/or Not Active at All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smooth &amp; Safe</td>
<td>Able to sit up and remain seated for 10 seconds</td>
<td>Without human assistance</td>
<td>Without material assistance or without using arms to remain seated</td>
<td>Smoothly and safely: timely (less than 5 seconds to sit up), without any pain, at first attempt, without any risk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independence</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Total Dependence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Need for Material Assistance, Without Difficulties</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Need for Material Assistance, With Difficulties</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Need for Human Assistance</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Guidelines**

- Able to sit up and remain seated for 10 seconds
- Without human assistance
- Without material assistance or without using arms to remain seated
- Smoothly and safely: timely (less than 5 seconds to sit up), without any pain, at first attempt, without any risk

- Able to sit up and remain seated for 10 seconds
- Without human assistance
- Using material assistance (e.g. bed rails, bedside table, ...) or arms to remain seated
- Smoothly and safely: timely (less than 5 seconds to sit up), without any pain, at first attempt, without any risk

- Able to sit up and remain seated for 10 seconds
- Without human assistance
- Using material assistance (e.g. bed rails, bedside table, ...) or arms to remain seated
- With difficulties: not timely (more than 5 seconds to sit up), with pain, need several attempts, and/or taking some risks

- Able to sit up and remain seated for 10 seconds
- Without human assistance
- With or without material assistance
- Providing some active effort in sitting up and remain seated

- Unable to completely sitting up and/or remaining seated for 10 seconds, irrespective of the assistance provided.
- And/or
- Remains completely passive throughout the activity
LOWER LIMB
3. **STAND UP AND REMAIN STANDING FOR 10 SEC.**

   Example of the activity in daily life

4. **WALK/MOVE AROUND 14 METERS**

   Example of the activity in daily life

5. **TIMED 10 METERS WALK/MOVE AROUND**

   Example of the activity in daily life

6. **CLIMB UP AND DOWN 10 STEPS**

   Example of the activity in daily life

7. **KNEEL DOWN AND UP**

   Example of the activity in daily life
**3 STAND UP AND REMAIN STANDING FOR 10 SEC.**

**Description of the item**
- Going from sitting to standing AND remain standing for 10 seconds, without using arms to stand up and/or remain standing.
- **EQUIPMENT NEEDED** = bed or chair, allowing thighs to be horizontal while seated.

**Scoring**
- **SMOOTHLY AND SAFELY** = timely (less than 5 seconds to stand up), without any pain, at first attempt and in a smooth manner, without any risk of falling or getting injured.
- **MATERIAL ASSISTANCE** = using armrests, bedside table or other piece of furniture, or any assistive devices (e.g. crutches, walking frame) or prosthesis and orthosis to stand up and/or remaining standing; or only if able to stand up from an elevated surface (bed or chair, where thighs are not at the horizontal).
- **HUMAN ASSISTANCE** = assistance from another person, for example in the initiation or the whole task of standing up and/or remaining standing.

**Vigilance points**
- Verify with the medical team if upright position is authorised as well as weight bearing on at least one side.
- Check that both components of the activity are performed (standing up AND remaining standing 10 seconds).
- Look at use of arms – to stand up for example: if possible try encouraging the patient to stand up without using his/her arms.

**Clinical and/or daily life relevance**
- **CLINICAL:** Important for the prevention of complications, such as bedsores, deep venous thrombosis and respiratory infections as well as testing standing balance.
- **DAILY LIFE:** First step for out of bed activities: washing, toileting, eating, and is a prerequisite for walking.
### Lower Limb - Stand up and remain standing for 10 sec.

<table>
<thead>
<tr>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Without any assistance</strong></td>
<td>5</td>
</tr>
<tr>
<td><em>SMOOTH AND SAFE</em></td>
<td></td>
</tr>
<tr>
<td>• Able to stand up AND remain standing for 10 seconds</td>
<td></td>
</tr>
<tr>
<td>• Without human assistance</td>
<td></td>
</tr>
<tr>
<td>• Without material assistance</td>
<td></td>
</tr>
<tr>
<td>• Smoothly and safely: timely (less than 5 seconds to stand up), without any pain, at first attempt, without any risk</td>
<td></td>
</tr>
<tr>
<td><strong>With difficulties</strong></td>
<td>4</td>
</tr>
<tr>
<td><em>SMOOTH AND SAFE</em></td>
<td></td>
</tr>
<tr>
<td>• Able to stand up AND remain standing for 10 seconds</td>
<td></td>
</tr>
<tr>
<td>• Without human assistance</td>
<td></td>
</tr>
<tr>
<td>• Without material assistance</td>
<td></td>
</tr>
<tr>
<td>• With difficulties: not timely (more than 5 seconds to stand up), with pain, need several attempts, and/or taking some risks</td>
<td></td>
</tr>
<tr>
<td><strong>With material assistance</strong></td>
<td>3</td>
</tr>
<tr>
<td><em>SMOOTH AND SAFE</em></td>
<td></td>
</tr>
<tr>
<td>• Able to stand up AND remain standing for 10 seconds</td>
<td></td>
</tr>
<tr>
<td>• Without human assistance</td>
<td></td>
</tr>
<tr>
<td>• Using material assistance (e.g. armrests, bedside table, crutches, walking frame, elevated chair, ...)</td>
<td></td>
</tr>
<tr>
<td>• Smoothly and safely: timely (less than 5 seconds to stand up), without any pain, at first attempt, without any risk</td>
<td></td>
</tr>
<tr>
<td><strong>With difficulties</strong></td>
<td>2</td>
</tr>
<tr>
<td><em>SMOOTH AND SAFE</em></td>
<td></td>
</tr>
<tr>
<td>• Able to stand up AND remain standing for 10 seconds</td>
<td></td>
</tr>
<tr>
<td>• Without human assistance</td>
<td></td>
</tr>
<tr>
<td>• Using material assistance (e.g. armchair, bedside table, crutches, walking frame, elevated chair, ...)</td>
<td></td>
</tr>
<tr>
<td>• With difficulties: not timely (more than 5 seconds to stand up), with pain, need several attempts, and/or taking some risks</td>
<td></td>
</tr>
<tr>
<td><strong>With human assistance</strong></td>
<td>1</td>
</tr>
<tr>
<td><em>SOMewhat Active</em></td>
<td></td>
</tr>
<tr>
<td>• Able to stand up AND remain standing for 10 seconds</td>
<td></td>
</tr>
<tr>
<td>• With human assistance</td>
<td></td>
</tr>
<tr>
<td>• With or without material assistance</td>
<td></td>
</tr>
<tr>
<td>• Providing some active effort in standing up and/or remain standing</td>
<td></td>
</tr>
<tr>
<td><strong>Task not completed and/or not active at all</strong></td>
<td>0</td>
</tr>
<tr>
<td><em>TOTAL DEPENDENCE</em></td>
<td></td>
</tr>
<tr>
<td>• Unable to stand up and/or remain standing for 10 seconds, irrespective of the assistance provided. AND/OR</td>
<td></td>
</tr>
<tr>
<td>• Remains completely passive throughout the activity of standing up</td>
<td></td>
</tr>
</tbody>
</table>
WALK/MOVE AROUND 14 METERS

Description of the item
- Walking/Moving around for 14 meters.
- This item is assessed at the same time as “5. Timed 10 meter walk/move around”.
- EQUIPMENT NEEDED = as much as possible, a place where the patient can walk 14 meters in a straight line without having to turn around.

Vigilance points
- Verify with the medical team if upright position is authorised as well as weight-bearing on at least one side.
- Look at use of assistive device and gait pattern (presence of gait alterations).
- If possible and not contra-indicated, try encouraging the patient to walk without assistive device.
- To ensure patient safety, always stay close to the patient.

Scoring
- SMOOTHLY AND SAFELY = without any pain and in a smooth manner (e.g. smooth gait, no limping observed), without any risk of falling or getting injured.
- MATERIAL ASSISTANCE = using crutches, wheelchair, cane, walking frame, orthosis, prosthesis,...
- HUMAN ASSISTANCE = assistance from another person, for example in helping the beneficiary to keep his/her balance.

Clinical and/or daily life relevance
- CLINICAL: Important in the prevention of complications, such as bedsores, deep veinous thrombosis and pulmonary embolism. It is also a way of functionally testing the lower limb strength as well as standing balance.
- DAILY LIFE: Allowing short walking distance to move around indoors and to reach latrine/bathroom or chair.
DESCRIPTION OF THE 12 ACTIVITIES - LOWER LIMB

AIM-T - ACTIVITY INDEPENDENCE MEASURE - TRAUMA GUIDELINES

1. Able to walk or move around for 14 meters
   - Without human assistance
   - Without material assistance
   - Smoothly and safely: without any pain, smooth gait (without limping), without any risk

2. Able to walk or move around for 14 meters
   - Without human assistance
   - Using material assistance (e.g. crutches, wheelchair, orthosis or prosthesis, ...)
   - Smoothly and safely: without any pain, smooth gait (without limping), without any risk

3. Able to walk or move around for 14 meters
   - Without human assistance
   - Using material assistance (e.g. crutches, wheelchair, orthosis or prosthesis, ...)
   - With difficulties: with pain, with limping, and/or taking some risks

4. Able to walk or move around for 14 meters
   - With human assistance
   - With or without material assistance
   - Providing some active effort in walking/moving around 14 meters

5. Unable to walk or move around for 14 meters, irrespective of the assistance provided.

TOTAL INDEPENDENCE

INDEPENDENCE WITH DIFFICULTIES

NEED FOR MATERIAL ASSISTANCE, WITHOUT DIFFICULTIES

NEED FOR MATERIAL ASSISTANCE, WITH DIFFICULTIES

NEED FOR HUMAN ASSISTANCE

TOTAL DEPENDENCE

LOWER LIMB - Walk/move around 14 meters
5 TIMED 10 METERS WALK/MOVE AROUND

Description of the item
- Timed observation of the patient walking/moving around for 10 meters, at a comfortable and safe pace (the patient should not be encouraged to walk as quick as possible).
- This item is assessed at the same time as the activity “4. Walk/move around 14 meters”, timing the middle 10 meters.
- **EQUIPMENT NEEDED** = timer, and as much as possible, a place where the patient can walk 14 meters without having to turn around. If it is not possible, add 2 seconds per turn around.

Scoring
- **SMOothLY AND SAFELY** = without any pain and in a smooth manner (e.g. smooth gait, no limping observed), without any risk of falling or getting injured.
- **MATERIAL ASSISTANCE** = using crutches, wheelchair, cane, walking frame, orthosis, prosthesis.
- **HUMAN ASSISTANCE** = assistance from another person, for example in helping the patient to keep his/her balance.
- **TIME THRESHOLD** = if the 10 meters are covered in more than 12.5 seconds.

Vigilance points
- Verify with the medical team if upright position is authorised as well as weight-bearing on at least one side.
- A specific scoring system is used, where the time threshold of 12.5 seconds is a key determinant.
- Look at use of assistive device and gait pattern (presence of gait alterations).
- If possible and not contra-indicated, try encouraging the patient to walk without assistive device.
- To ensure patient safety, always stay close to the patient.

Clinical and/or daily life relevance
- **CLINICAL**: Important in the prevention of complications, such as bedsores, deep venous thrombosis and pulmonary embolism. It is also a way of functionally testing lower limb strength as well as standing balance.
- **DAILY LIFE**: While 10 meters is a short distance, the gait speed during such distance can give information on the patient’s capacity to walk longer distances (e.g. to go to school or to fetch water).
### Description of the 12 Activities - Lower Limb

**Timed 10 meter walk/move around**

- **5** **Total Independence**
  - Able to walk/move around 10 meters, comfortably, in less than 12.5 seconds
  - Without human assistance
  - Without material assistance
  - Smoothly and safely: without any pain, smooth gait (without limping), without any risk

- **4** **Independence With Difficulties**
  - Able to walk/move around 10 meters comfortably, in less than 12.5 seconds
  - Without human assistance
  - Without material assistance
  - With difficulties: with pain, with limping, and/or taking some risks

- **3** **Need for Material Assistance, Without Difficulties**
  - Able to walk/move around 10 meters comfortably, in less than 12.5 seconds
  - Without human assistance
  - Using material assistance (e.g. crutches, wheelchair, orthosis, prosthesis,...)
  - Smoothly and safely: without any pain, smooth gait (without limping), without any risk

- **2** **Need for Material Assistance With Difficulties**
  - Able to walk/move around 10 meters comfortably, in less than 12.5 seconds
  - Without human assistance
  - Using material assistance (e.g. crutches, wheelchair, orthosis, prosthesis,...)
  - With difficulties: with pain, with limping, and/or taking some risks

- **1** **Need for Human Assistance**
  - Able to walk/move around 10 meters, but taking more than 12.5 seconds
  - With or without human assistance
  - With or without material assistance
  - Providing some active effort in walking/moving around 10 meters

- **0** **Total Dependence**
  - Unable to walk/move 10 meters, irrespective of the assistance provided. AND/OR
  - Unable to provide some of the effort to walk/move around 10 meters

---

**Remember that for this activity, a specific scoring system is used**

- **Less than 12.5 sec.**
  - **Without any assistance**
    - Smooth and safe
  - **With difficulties**
    - Smooth and safe

- **More than 12.5 sec.**
  - **With human assistance**
    - Somewhat active
  - **Task not completed and/or not active at all**
    - **0** Total Dependence
### Vigilance points

- Verify with the medical team if weight-bearing is authorised as well as hip and knee flexion.
- Note if the person experiences more difficulties on one of the ways (up or down) and score the most difficult one.
- Look at use of arms: if possible and safe, try encouraging the patient climbing up and down without using his/her arms or material assistance.
- Observe the gait pattern (presence of alterations, or use of simple or alternated pattern).
- To ensure patient safety, always stay a few steps down.

### Clinical and/or daily life relevance

- **CLINICAL:** It is a way of functionally testing lower limb strength as well as standing balance.
- **DAILY LIFE:** Related to the patient’s capacity to ambulate/circulate outdoors and in the community, in rough terrain, climbing obstacles (e.g.: to get to the field, to fetch water).

### Description of the item

- Climbing up and down 10 steps.

**EQUIPMENT NEEDED**

Steps height should be of 16-20 cm. If there are no stairs available, observe the beneficiary climbing up and down a curb/obstacle 10 times (when assessing the timeliness, add 2 seconds per turn over).

### Scoring

- **SMOOTHLY AND SAFELY** = timely (less than 20 seconds), without any pain, at first attempt and in a smooth manner (e.g. no leg stiffness, waddling or limping observed), without any risk of falling or getting injured.

- **MATERIAL ASSISTANCE** = using crutches, banister, cane, prosthesis or orthesis.

- **HUMAN ASSISTANCE** = assistance from another person, for example in securing balance.
### Description of the 12 Activities - Lower Limb

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total Independence</th>
<th>Independence with Difficulties</th>
<th>Need for Material Assistance, Without Difficulties</th>
<th>Need for Material Assistance, With Difficulties</th>
<th>Need for Human Assistance</th>
<th>Total Dependence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Limb - Climb up and down 10 steps</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Guidelines

- **Without any assistance**
  - Able to climb up and down 10 steps
  - Without human assistance
  - Without material assistance
  - Smoothly and safely: timely (less than 20 seconds), without any pain, smooth gait (without limping), without any risk

- **With difficulties**
  - Able to climb up and down 10 steps
  - Without human assistance
  - Without material assistance
  - With difficulties: not timely (more than 20 seconds), with pain, with limping, and/or taking some risks

- **With material assistance**
  - Able to climb up and down 10 steps
  - Without human assistance
  - Using material assistance (e.g., crutches, banister, ...)
  - Smoothly and safely: timely (less than 20 seconds), without any pain, smooth gait (without limping), without any risk

- **With human assistance**
  - Able to climb up and down 10 steps
  - With human assistance
  - With or without material assistance
  - Providing some active effort in climbing up and down 10 steps

- **Task not completed and/or not active at all**
  - Unable to climb up and down 10 steps, irrespective of the assistance provided.
  - Unable to provide some of the effort to climb up and down 10 steps
7 KNEEL DOWN AND UP

Description of the item
- Kneeling down on the floor, maintaining the kneeling position and standing up. In kneeling, both knees should be flexed.
- **EQUIPMENT NEEDED** = any relevant flat surfaces (e.g. floor). Using a mat is recommended for hygiene purposes.

Scoring
- **SMOOTHLY AND SAFELY** = timely (less than 10 seconds down and up), without any pain, at first attempt and in a smooth manner (e.g. hips and knees are aligned in kneeling), without any risk of falling or getting injured.
- **MATERIAL ASSISTANCE** = using grab bar (or any piece of furniture) or any assistive devices (crutches, walking frame, ...), prosthesis and orthosis.
- **HUMAN ASSISTANCE** = assistance from another person, for example to help to control the way down or initiate the way up.

Vigilance points
- Verify with the medical team if weight-bearing, as well as hip and knee flexion are authorized, and if both legs can rest on the floor.
- Check that all 3 components of the activity are performed (kneel down, maintain kneeling and stand up), ensuring that both knees and hips are flexed when in kneeling position.
- Look at use of arms: if possible try encouraging the patient to kneel up and down without using his/her arms.
- If the person does not feel comfortable to perform that movement in front of you, a person from the same gender can assist with the assessment.
- To ensure patient safety, always stay close to the patient.

Clinical and/or daily life relevance
- **CLINICAL:** It is a way of functionally testing hip and knee flexion and lower limb strength, as well as preventing stiffness.
- **DAILY LIFE:** Kneeling may be necessary when sitting on the floor, praying, washing clothes, playing, reaching for a low cupboard, caring for a child or cultivating.
### LOWER LIMB - Kneel down and up

<table>
<thead>
<tr>
<th>Description</th>
<th>Smooth and Safe</th>
<th>With Difficulties</th>
</tr>
</thead>
</table>
| **Without Any Assistance** | • Able to kneel down, maintain few seconds and stand up  
   • Without human assistance  
   • Without material assistance  
   • Smoothly and safely: timely (less than 10 seconds), without any pain, at first attempt, hips and knees aligned, without any risk | • Able to kneel down, maintain few seconds and stand up  
   • Without human assistance  
   • Without material assistance  
   • With difficulties: not timely (more than 10 seconds), with pain, need several attempts, hips and knees not aligned, and/or taking some risks |
| **With Material Assistance** | • Able to kneel down, maintain few seconds and stand up  
   • Without human assistance  
   • Using material assistance (e.g. grab bar)  
   • Smoothly and safely: timely (less than 10 seconds), without any pain, at first attempt, hips and knees aligned, without any risk | • Able to kneel down, maintain few seconds and stand up  
   • Without human assistance  
   • Using material assistance for at least one component (e.g. grab bar)  
   • With difficulties: not timely (more than 10 seconds), with pain, need several attempts, hips and knees not aligned, and/or taking some risks |
| **With Human Assistance** | • Able to kneel down, maintain few seconds and stand up  
   • With human assistance  
   • With or without material assistance  
   • Providing some active effort for kneeling down and standing up | • Unable to completely kneel down and/or maintain few seconds and/or stand up, irrespective of the assistance provided.  
   • Unable to provide some of the effort in kneeling down and standing up |

### Total Independence
- 5

### Independence with Difficulties
- 4

### Need for Material Assistance, Without Difficulties
- 3

### Need for Material Assistance, With Difficulties
- 2

### Need for Human Assistance
- 1

### Total Dependence
- 0
UPPER LIMB
8. PICK UP A SMALL OBJECT AND MANIPULATE

Example of the activity in daily life

9. OPEN A JAR/BOTTLE

Example of the activity in daily life

10. REACH LOWER BACK AND GRASP CLOTHES

Example of the activity in daily life

11. REACH FACE AND NECK

Example of the activity in daily life

12. LIFT AND CARRY 5KG ABOVE SHOULDER LEVEL

Example of the activity in daily life
PICK UP A SMALL OBJECT AND MANIPULATE

Vigilance points
- Verify with the medical team if active prehension is authorized on the affected side.
- Look at the effort needed and the movement precision.
- Try different material and shapes (e.g., rough surfaces or square objects).
- Please note that this activity does not include the ability to write.

Description of the item
- Lifting up with fingers a small object placed on a flat surface, and manipulate it, using the most affected limb*
- EQUIPMENT NEEDED = any relevant flat surface and small object weighting less than 50 grams (such as a bottle lid, coins, pencil, small piece of food or any similar object). Please note that this activity can be done sitting or standing.

*Manipulate = using fingers and hands to exert control over, direct or guide something, such as when handling coins or other small objects (ICF definition).

Scoring
- SMOOTHLY AND SAFELY = timely (less than 5 seconds), without any pain, at first attempt and in a smooth manner with precision and without any risk of getting injured.
- MATERIAL ASSISTANCE = using orthosis, prosthesis or grab bar, and/or support from healthy limb (e.g., to stabilise the forearm or wrist).
- HUMAN ASSISTANCE = assistance from another person, for example in stabilizing manually the forearm or wrist.

Clinical and/or daily life relevance
- CLINICAL: It is a way of functionally testing fine hand use, and prevent stiffness.
- DAILY LIFE: Importance in daily life activities such as dressing (closing/opening zips or buttons) and eating with utensils or with fingers.
**DESCRIPTION OF THE 12 ACTIVITIES - UPPER LIMB**

### Aim-T - Activity Independence Measure - Trauma Guidelines

#### Without Any Assistance
- Able to pick up a small object and manipulate it with the affected limb
- Without human assistance
- Without material assistance
- Smoothly and safely: timely (less than 5 seconds), without any pain, at first attempt, without any risk

#### With Difficulties
- Able to pick up a small object and manipulate it with the affected limb
- Without human assistance
- Without material assistance
- With difficulties: not timely (more than 5 seconds), with pain, need several attempts and/or taking some risks

#### With Material Assistance
- Able to pick up a small object and manipulate it with the affected limb
- Without human assistance
- Using material assistance (e.g. orthosis, prosthesis, grab stick) and/or the healthy limb to assist the movement
- Smoothly and safely: timely (less than 5 seconds), without any pain, at first attempt, without any risk.

#### With Human Assistance
- Able to pick up a small object and manipulate it with the affected limb
- With human assistance
- With or without material assistance or using the healthy limb
- Providing some active effort with the affected limb

#### Task Not Completed AND/OR Not Active At All
- Unable to completely pick up a small object and manipulate it with the affected limb, irrespective of the assistance provided.
- AND/OR
- Unable to provide some of the effort in picking up and manipulating a small object

---

**TOTAL INDEPENDENCE**

**INDEPENDENCE WITH DIFFICULTIES**

**NEED FOR MATERIAL ASSISTANCE, WITHOUT DIFFICULTIES**

**NEED FOR MATERIAL ASSISTANCE WITH DIFFICULTIES**

**NEED FOR HUMAN ASSISTANCE**

**TOTAL DEPENDENCE**
9 OPEN A JAR/BOTTLE

Description of the item

- Turning a jar or a bottle lid to open it, the most affected hand being the one grabbing the lid and turning it open.
- EQUIPMENT NEEDED = any bottle or jar. Please note that this activity can be done sitting or standing.

Scoring

- SMOOTHLY AND SAFELY = timely (less than 5 seconds), without any pain, at first attempt and in a smooth manner, with precision, without any risk of getting injured.
- MATERIAL ASSISTANCE = using orthosis, jar opener, towel, glove, and/or when the healthy limb is the one turning the lid (while the affected limb is only stabilising the jar/bottle).
- HUMAN ASSISTANCE = assistance from another person, for example in stabilizing manually the forearm, wrist or the jar/bottle.

Clinical and/or daily life relevance

- CLINICAL: It is a way of functionally testing power grip, and prevent stiffness in the fingers, and in pro/supination.
- DAILY LIFE: Importance in daily life activities such as when opening a bottle of water, of oil, a medication container, a jar of jam or cream.

Vigilance points

- Verify with the medical team if power grip is authorized, on the affected side.
- Look at the effort needed and the movement precision.
- In case of difficulty, try stabilizing the jar/bottle with the affected limb and opening it with the healthy hand.
- Try different material and shapes (e.g. rough surfaces or lids of different sizes).
### Open a Jar/Bottle

<table>
<thead>
<tr>
<th>Description</th>
<th>Total Independence</th>
<th>Independence with Difficulties</th>
<th>Need for Material Assistance, Without Difficulties</th>
<th>Need for Material Assistance, With Difficulties</th>
<th>Need for Human Assistance</th>
<th>Total Dependence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Without Any Assistance</strong></td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Able to open a jar/bottle with the affected limb</td>
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<tr>
<td>Without human assistance</td>
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<td></td>
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<tr>
<td>Without material assistance or using the healthy limb</td>
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</tr>
<tr>
<td>Smoothly and safely: timely (less than 5 seconds), without any pain, at first attempt, without any risk</td>
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<tr>
<td><strong>With Difficulties</strong></td>
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<tr>
<td>Able to open a jar/bottle with the affected limb</td>
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<tr>
<td>Without human assistance</td>
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<td></td>
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<tr>
<td>Without material assistance or using the healthy limb</td>
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</tr>
<tr>
<td>With difficulties: not timely (more than 5 seconds), with pain, need several attempts and/or taking some risks</td>
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<tr>
<td><strong>With Material Assistance</strong></td>
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<tr>
<td>Able to open a jar/bottle with the affected limb</td>
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<tr>
<td>Without human assistance</td>
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<td></td>
</tr>
<tr>
<td>Using material assistance (e.g. orthosis, jar opener, towel or glove, ...) and/or the healthy limb to open the lid</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Smoothly and safely: timely (less than 5 seconds), without any pain, at first attempt, without any risk</td>
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<tr>
<td><strong>With Difficulties</strong></td>
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<tr>
<td>Able to open a jar/bottle with the affected limb</td>
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<tr>
<td>Without human assistance</td>
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<tr>
<td>Using material assistance (e.g. orthosis, jar opener, towel or glove, ...) and/or the healthy limb to open the lid</td>
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<tr>
<td>With difficulties: not timely (more than 5 seconds), with pain, need several attempts and/or taking some risks</td>
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<tr>
<td><strong>With Human Assistance</strong></td>
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</tr>
<tr>
<td>Able to open a jar/bottle with the affected limb</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>With human assistance</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>With or without material assistance or using the healthy limb</td>
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<td></td>
</tr>
<tr>
<td>Providing some active effort in opening a jar/bottle</td>
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<td></td>
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</tr>
<tr>
<td><strong>Task Not Completed and/or Not Active at All</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Unable to completely open a jar/bottle, irrespective of the assistance provided and/or Unable to provide some of the effort in opening a jar/bottle</td>
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</tbody>
</table>
10 REACH LOWER BACK AND GRASP CLOTHES

Description of the item

- Reaching and touching his/her lower back and grasp his/her lower body clothes from behind to lift it up (such as pants or skirt), with the affected arm.
- **EQUIPMENT NEEDED** = no equipment needed. Please note that this activity can be done sitting or standing.

Clinical and/or daily life relevance

- **CLINICAL**: It is a way of functionally testing the shoulder extension and internal rotation, and prevent stiffness.
- **DAILY LIFE**: Importance in daily life activities such as when washing the lower back, carrying goods or a child on the back, donning a pants/skirt or underwear and for perineal care.

Scoring

- **SMOOTHLY AND SAFELY** = timely (less than 5 seconds), without any pain, at first attempt and in a smooth manner, without risk of getting injured.
- **MATERIAL ASSISTANCE** = using orthosis, prosthesis, dressing sticks, and/or support from healthy limb (e.g. to lead the affected limb towards the lower back)
- **HUMAN ASSISTANCE** = assistance from another person, for example in assisting manually the movement.

Vigilance points

- Verify with the medical team if internal rotation and extension of the shoulder, elbow flexion as well as active finger flexion are authorised, on the affected side.
- Check that both components of the activity are performed (reaching the back AND grasping clothes).
- Look at the effort needed and verify the use of the healthy limb (compared to the affected one).
### Description of the 12 Activities - Upper Limb

<table>
<thead>
<tr>
<th>Task: Reach lower back and grasp clothes</th>
<th><strong>6</strong> Smooth and safe without any assistance</th>
<th><strong>5</strong> Total independence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Able to reach lower back AND grasp clothes with the affected limb</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without human assistance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without material assistance or without using the healthy limb to assist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smoothly and safely: timely (less than 5 seconds), without any pain, at first attempt, without any risk</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Able to reach lower back AND grasp clothes with the affected limb</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without human assistance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without material assistance or without using the healthy limb to assist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>With difficulties: not timely (more than 5 seconds), with pain, need several attempts and/or taking some risks</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Task: Reach lower back and grasp clothes</th>
<th><strong>4</strong> Smooth and safe with difficulties</th>
<th><strong>4</strong> Independence with difficulties</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Able to reach lower back and grasp clothes with the affected limb</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without human assistance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using material assistance (e.g. orthosis, prosthesis, dressing sticks, ...) OR the healthy limb to assist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smoothly and safely: timely (less than 5 seconds), without any pain, at first attempt, without any risk</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Able to reach lower back and grasp clothes with the affected limb</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without human assistance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using material assistance (e.g. orthosis, prosthesis, dressing sticks, ...) OR the healthy limb to assist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>With difficulties: not timely (more than 5 seconds), with pain, need several attempts and/or taking some risks</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Task: Reach lower back and grasp clothes</th>
<th><strong>3</strong> Need for material assistance, without difficulties</th>
<th><strong>3</strong> Need for material assistance, without difficulties</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Able to reach lower back and grasp clothes with the affected limb</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without human assistance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using material assistance (e.g. orthosis, prosthesis, dressing sticks, ...) OR the healthy limb to assist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smoothly and safely: timely (less than 5 seconds), without any pain, at first attempt, without any risk</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Able to reach lower back and grasp clothes with the affected limb</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without human assistance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using material assistance (e.g. orthosis, prosthesis, dressing sticks, ...) OR the healthy limb to assist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>With difficulties: not timely (more than 5 seconds), with pain, need several attempts and/or taking some risks</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Task: Reach lower back and grasp clothes</th>
<th><strong>2</strong> Need for material assistance with difficulties</th>
<th><strong>2</strong> Need for material assistance with difficulties</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Able to reach lower back and grasp clothes with the affected limb</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without human assistance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using material assistance (e.g. orthosis, prosthesis, dressing sticks, ...) OR the healthy limb to assist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>With difficulties: not timely (more than 5 seconds), with pain, need several attempts and/or taking some risks</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Task: Reach lower back and grasp clothes</th>
<th><strong>1</strong> Need for human assistance</th>
<th><strong>1</strong> Need for human assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Able to reach lower back and grasp clothes with the affected limb</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>With human assistance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>With or without material assistance or without using the healthy limb to assist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Providing some active effort in reaching lower back and grasping clothes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Task: Reach lower back and grasp clothes</th>
<th><strong>0</strong> Total dependence</th>
<th><strong>0</strong> Total dependence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unable to completely reach lower back and grasp clothes with the affected limb irrespective of the assistance provided. AND/OR</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unable to provide some of the effort to reach lower back and grasp clothes.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Vigilance points
- Verify with the medical team if active elbow flexion is authorised on the affected side.
- Check that both components of the activity are performed (reaching the face AND the neck) and that the person reaches all surfaces of neck and face.
- Look at the effort needed and verify the use of the healthy limb (compared to the affected one).

Clinical and/or daily life relevance
- CLINICAL: It is a way of functionally testing the elbow flexion and supination, and prevent stiffness.
- DAILY LIFE: Importance in daily life activities such as when washing face and neck, as well as brushing teeth, drinking and eating.

Description of the item
- Reaching and touching his/her face AND neck with the most affected limb.
- EQUIPMENT NEEDED = no equipment needed. Please note that this activity can be done sitting or standing.

Scoring
- SMOOTHLY AND SAFELY = timely (less than 5 seconds), without any pain, at first attempt and in a smooth manner, without any risk of getting injured.
- MATERIAL ASSISTANCE = using orthosis, prosthesis and/or support from healthy limb (e.g. to bring the affected limb towards the face and neck).
- HUMAN ASSISTANCE = assistance from another person, for example in stabilizing manually the elbow or guiding the movement.
### Reach face and neck

<table>
<thead>
<tr>
<th><strong>Without any assistance</strong></th>
<th><strong>Smooth and safe</strong></th>
<th><strong>With difficulties</strong></th>
<th><strong>Independence</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Able to reach and touch face and neck with the affected limb</strong></td>
<td><strong>Without human assistance</strong></td>
<td><strong>Without material assistance or without using the healthy limb to assist</strong></td>
<td><strong>5</strong> Total Independence</td>
</tr>
<tr>
<td><strong>Able to reach and touch face and neck with the affected limb</strong></td>
<td><strong>Without human assistance</strong></td>
<td><strong>Without material assistance or without using the healthy limb to assist</strong></td>
<td><strong>4</strong> Independence with difficulties</td>
</tr>
<tr>
<td><strong>Able to reach and touch face and neck with the affected limb</strong></td>
<td><strong>Without human assistance</strong></td>
<td><strong>Without material assistance or without using the healthy limb to assist</strong></td>
<td><strong>3</strong> Need for material assistance, without difficulties</td>
</tr>
<tr>
<td><strong>Unable to provide some of the effort to reach the face and neck</strong></td>
<td><strong>Unable to completely reach and touch face and neck with the affected limb, irrespective of the assistance provided</strong></td>
<td><strong>Unable to provide some of the effort to reach the face and neck</strong></td>
<td><strong>0</strong> Total dependence</td>
</tr>
<tr>
<td><strong>With human assistance</strong></td>
<td><strong>Somewhat active</strong></td>
<td><strong>With or without material assistance or without using the healthy limb</strong></td>
<td><strong>1</strong> Need for human assistance</td>
</tr>
<tr>
<td><strong>Task not completed and/or not active at all</strong></td>
<td></td>
<td><strong>Providing some active effort in reaching and touching face and neck</strong></td>
<td></td>
</tr>
</tbody>
</table>
12 LIFT AND CARRY 5KG ABOVE SHOULDER LEVEL

Description of the item
- Take a 5 kg object from below waist level and lift it above shoulder level, using both arms and hands.
- EQUIPMENT NEEDED = an object of 5kg (between 5 and 18 years old, a weight of 2 kg is indicated). Please note that this activity can be done sitting or standing.

Scoring
- SMOOTHLY AND SAFELY = timely (less than 10 seconds), without any pain, at first attempt and in a smooth manner without any risk of getting injured.
- MATERIAL ASSISTANCE = using orthosis, prosthesis, and/or if the healthy limb is the one lifting more than half of the weight.
- HUMAN ASSISTANCE = assistance from another person, for example in stabilizing manually the shoulder/elbow, taking off some of the weight by lifting the object with the person.

Vigilance points
- Verify with the medical team if active movement with 5kg/2kg load, as well as shoulder flexion above 90° are authorised with the affected limb.
- Try it first without weight
- Look at the effort needed and verify the use of the healthy limb (compared to the affected one).
- Try different material and shapes (e.g. rough surfaces, square or compact object).
- Please note that this task does not include carrying objects on the head or shoulder.

Clinical and/or daily life relevance
- CLINICAL: It is a way of functionally testing the overall upper limb strength, and more specifically shoulder flexion, and prevent stiffness.
- DAILY LIFE: Importance in daily life activities such as when lifting up groceries (e.g. to place on shelf), goods, a child or construction material.
<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Without Any Assistance</th>
<th>With Difficulties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lift 5 kg above shoulder level</td>
<td>5 (Smooth and Safe)</td>
<td>4 (Independence with Difficulties)</td>
</tr>
<tr>
<td>• Able to lift 5kg above shoulder level using the affected limb</td>
<td></td>
<td>• Able to lift 5kg above shoulder level using the affected limb</td>
</tr>
<tr>
<td>• Without human assistance</td>
<td></td>
<td>• Without human assistance</td>
</tr>
<tr>
<td>• Without material assistance or using the healthy to perform more than half of the activity</td>
<td></td>
<td>• Without material assistance or using the healthy limb to perform more than half of the activity</td>
</tr>
<tr>
<td>• Smoothly and safely: timely (less than 5 seconds), without any pain, at first attempt, without any risk</td>
<td></td>
<td>• With difficulties: not timely (more than 5 seconds), with pain, need several attempts and/or taking some risks</td>
</tr>
<tr>
<td>With the help of another person</td>
<td>1 (Need for Human Assistance)</td>
<td>2 (Need for Material Assistance with Difficulties)</td>
</tr>
<tr>
<td>• Able to lift 5kg above shoulder level using the affected limb</td>
<td></td>
<td>• Able to lift 5kg above shoulder level using the affected limb</td>
</tr>
<tr>
<td>• With the help of another person</td>
<td></td>
<td>• Without human assistance</td>
</tr>
<tr>
<td>• With or without material assistance or using the healthy limb</td>
<td></td>
<td>• Using material assistance (e.g. orthosis, prosthesis, ...) OR the healthy limb to perform more than half of the activity</td>
</tr>
<tr>
<td>• Providing some active effort in lifting</td>
<td></td>
<td>• With difficulties: not timely (more than 5 seconds), with pain, need several attempts and/or taking some risks</td>
</tr>
<tr>
<td>Unable to completely lift 5kg above shoulder level, irrespective of the assistance provided.</td>
<td>0 (Total Dependence)</td>
<td></td>
</tr>
<tr>
<td>AND/OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Unable to provide some of the effort to lift 5kg above shoulder level</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### NEEDED MATERIAL

Here is a checklist with the few equipment needed to perform the AIM-T with your patients. Minimum requirements are stated and examples from different contexts are shown.

<table>
<thead>
<tr>
<th>Task</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WALK/MOVE AROUND (14 METERS):</strong></td>
<td>Ideally, use a place where patients can walk 14 meters in a straight line (without having to turn around). Place 4 markers: at the beginning, after 2, 12 and 14 meters, as indicated in the drawing.</td>
</tr>
<tr>
<td><strong>CLimb up and down 10 STEPS:</strong></td>
<td>When available, using a staircase is the easiest, or rehabilitation stairs. Though in inpatient department, this can be replaced by a wooden platform on which the patient can safely climb up and down or foldable stairs. Steps should have a minimum height of 16 cm. Bear in mind the safety aspects in terms of width and length of steps as well as the platform where patients have to turn around (in case of rehabilitation stairs).</td>
</tr>
<tr>
<td><strong>PICK UP A SMALL OBJECT AND MANIPULATE:</strong></td>
<td>Any object weighting less than 50 grams and being of small size can be used, though pay attention to the safety aspects as well as ease to grab the object.</td>
</tr>
<tr>
<td><strong>OPEN A JAR/BOTTLE:</strong></td>
<td>Any jar or bottle can be used, but keep in mind that power grip is assessed through this activity. Therefore the lid should allow the hand to grab it.</td>
</tr>
<tr>
<td><strong>LIFT 2KG OR 5KG ABOVE SHOULDER LEVEL:</strong></td>
<td>Any object or recipient weighting 5 and 2 kg can be used, (bag filled with sand or stones, 5L/2L water jerican, ...) though pay attention to the safety aspects as well as ease to grab the object.</td>
</tr>
</tbody>
</table>
All guideline resources such as pocket cards and posters are compiled on an open access platform, which will be updated regularly with new materials. Stay tuned!

https://rise.articulate.com/share/ WdHK1HzyFby57UUzszQxU4Qx47E9cq5z#/

Should you have any question or feedbacks, feel free to send an email on this address: bgohy@hi.org

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