Did you know?

10% of children have a disability.

How many children with disabilities live in emergency contexts?

We don’t know exactly.

1. Exclusion

If no data exist, children with disabilities remain invisible.

Their rights, including education, cannot be realized.

2. Research

HI ran a pilot project in Uganda working with teachers to collect data on children with disabilities.

This new data collection tool is the teacher version (TV) of the UNICEF/WG Child Functioning Module (CFM).

3. Results

The pilot shows that teachers can collect data on children with disabilities.

Teachers adapted more inclusive teaching practices after the data collection.

4. Knowledge Generation

HI developed an operational package to help organize and run a data collection using the CFM-TV, including:

1) data needs and specifics of the CFM-TV;
2) the planning stage ahead of the use of the CFM-TV;
3) the training of teachers and staff;
4) the management of the data collection;
5) the use and management of data.

5. Uptake

Promote use in programmes for planning and monitoring.

Integrate in inclusive teacher training (to be evaluated).