Did you know 10% of children have a disability? How many children with disabilities live in emergency settings? We don't know exactly.

1. **Exclusion**
   If no data exist, children with disabilities remain invisible. They cannot exercise their rights, including their right to an education.

2. **Research**
   HI ran a pilot project in Uganda working with teachers to collect data on children with disabilities. This involved a new data collection tool: the teacher version (TV) of the UNICEF/WG Child Functioning Module (CFM).

3. **Results**
   The pilot shows that teachers are capable of collecting data on child functioning. Teachers adopted more inclusive teaching practices after engaging in the data collection process.

4. **General Knowledge**
   HI developed an operational package to help organize and run data collection using the CFM-TV, addressing:
   1. data needs and specifics of the CFM-TV;
   2. the planning stage ahead of the use of the CFM-TV;
   3. the training of teachers and staff;
   4. the management of the data collection process;
   5. the use and management of data.

5. **Application**
   Promote use in programs for planning and monitoring. Integrate in inclusive teacher training (to be evaluated).